School system: 0584 Clancy Elementary

County: 22 Jefferson CO: 22

LE: 0452

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0606 Clancy S	chool		Cot	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggregation: All Stu	dents Combined												
0004 READING		RD	35	2	0	18	15	6%	0%	51%	43%	68	80
0004 MATH		MA	36	1	4	24	7	3%	11%	67%	19%	60	6
0004 LANGUAGE A	RTS	LA	36	2	3	19	12	6%	8%	53%	33%	67	7
0004 SCIENCE		SC	35	1	2	21	11	3%	6%	60%	31%	66	7
0004 SOCIAL STUD	NES	SS	36	1	3	16	16	3%	8%	44%	44%	68	8
Disaggregation: Studer	nts Without Disabilities												
0004 READING		RD	32	0	0	17	15	0%	0%	53%	47%	71	8
0004 MATH		MA	32	0	3	22	7	0%	9%	69%	22%	63	7
0004 LANGUAGE A	RTS	LA	32	0	1	19	12	0%	3%	59%	38%	71	8
0004 SCIENCE		SC	31	0	1	19	11	0%	3%	61%	35%	68	8
0004 SOCIAL STUD	NES	SS	32	0	1	15	16	0%	3%	47%	50%	71	8
Disaggregation: Studen	nts With Disabilities												
0004 READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004 MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004 LANGUAGE A	RTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004 SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004 SOCIAL STUD	NES	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gende	r												
0004 READING	F	RD	15	0	0	9	6	0%	0%	60%	40%	68	8
0004 READING	M	RD	20	2	0	9	9	10%	0%	45%	45%	67	7
0004 MATH	F	MA	16	1	2	10	3	6%	12%	62%	19%	59	6
0004 MATH	M	MA	20	0	2	14	4	0%	10%	70%	20%	61	7

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice		Proficient 2		•	E NF
chool system:	0584 Clancy	Elementary	County:	22	Jeffers	on					CC): 22	LE:	04
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	16	1	2	8	5	6%	12%	50%	31%	68	
0004	LANGUAGE ARTS	M	LA	20	1	1	11	7	5%	5%	55%	35%	66	i
0004	SCIENCE	F	SC	16	1	1	8	6	6%	6%	50%	38%	65	;
0004	SCIENCE	M	SC	19	0	1	13	5	0%	5%	68%	26%	66	;
0004	SOCIAL STUDIES	F	SS	16	0	3	6	7	0%	19%	38%	44%	66	, ,
0004	SOCIAL STUDIES	M	SS	20	1	0	10	9	5%	0%	50%	45%	69)
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	31	2	0	16	13	6%	0%	52%	42%	67	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	32	0	4	21	7	0%	12%	66%	22%	61	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	32	1	3	18	10	3%	9%	56%	31%	66	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	31	0	2	20	9	0%	6%	65%	29%	66	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	32	1	2	15	14	3%	6%	47%	44%	68	;
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ced luncl	า		-					
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Oraue	Subject Area Grouping		Totat	Novice	veuring 1	гојичени А	uvunceu	Novice	wearing 1	Tojiciem 2	1uvunceu	NCE	IVII
School system	n: 0584 Clancy Elementary	County	: 22	Jefferso	n					CC): 22	LE:	0452
Disaggreg	gation: Socioeconomic Status based o	n participation	in free	and reduc	ed lunch	1							
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Socioeconomic Status based o	n non-participa	tion in	free and r	educed l	unch							
0004	READING	RD	30	2	0	13	15	7%	0%	43%	50%	69	82
0004	MATH	MA	31	0	3	21	7	0%	10%	68%	23%	63	73
0004	LANGUAGE ARTS	LA	31	1	3	16	11	3%	10%	52%	35%	68	80
0004	SCIENCE	SC	30	0	2	18	10	0%	7%	60%	33%	68	80
0004	SOCIAL STUDIES	SS	31	1	2	13	15	3%	6%	42%	48%	68	81

^{*} Results not shown to protect student privacy

School system: 0584 Clancy Elementary

County: 22 **Jefferson** CO: 22

LE: 0452

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 171	13 Clancy 7-8			Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrega	tion: All Studer	nts Combined												
0008	READING		RD	35	1	2	26	6	3%	6%	74%	17%	60	68
0008	MATH		MA	35	3	4	18	10	9%	11%	51%	29%	62	72
0008	LANGUAGE ARTS		LA	35	2	2	26	5	6%	6%	74%	14%	59	66
0008	SCIENCE		SC	35	1	4	20	10	3%	11%	57%	29%	65	76
0008	SOCIAL STUDIES		SS	35	2	2	22	9	6%	6%	63%	26%	65	76
Disaggrega	tion: Students	Without Disabilities												
0008	READING		RD	32	1	1	24	6	3%	3%	75%	19%	61	70
0008	MATH		MA	32	2	3	17	10	6%	9%	53%	31%	64	75
0008	LANGUAGE ARTS		LA	32	0	2	25	5	0%	6%	78%	16%	60	68
0008	SCIENCE		SC	32	1	3	18	10	3%	9%	56%	31%	66	77
0008	SOCIAL STUDIES		SS	32	2	2	19	9	6%	6%	59%	28%	66	77
Disaggrega	tion: Students	With Disabilities												
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Gender													
0008	READING	F	RD	15	0	1	12	2	0%	7%	80%	13%	59	67
8000	READING	M	RD	20	1	1	14	4	5%	5%	70%	20%	60	69
8000	MATH	F	MA	15	0	2	9	4	0%	13%	60%	27%	64	74
8000	MATH	М	MA	20	3	2	9	6	15%	10%	45%	30%	62	71

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice		Proficient 2	_	•	E NP
chool system:	0584 Clancy	Elementary	County:	22	Jefferso	on					CC	D: 22	LE:	04
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	15	0	0	13	2	0%	0%	87%	13%	63	-
8000	LANGUAGE ARTS	М	LA	20	2	2	13	3	10%	10%	65%	15%	55	
8000	SCIENCE	F	SC	15	0	2	9	4	0%	13%	60%	27%	66	
8000	SCIENCE	M	SC	20	1	2	11	6	5%	10%	55%	30%	64	
0008	SOCIAL STUDIES	F	SS	15	0	1	10	4	0%	7%	67%	27%	68	
8000	SOCIAL STUDIES	M	SS	20	2	1	12	5	10%	5%	60%	25%	62	
Disaggregat	ion: Racial/Ethr	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	
8000	READING	Asian American or Pacific Islander	r RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	31	0	1	25	5	0%	3%	81%	16%	61	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	r MA	1	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	31	1	4	16	10	3%	13%	52%	32%	64	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	31	2	1	24	4	6%	3%	77%	13%	59	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Asian American or Pacific Islander	r SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	31	0	3	18	10	0%	10%	58%	32%	66	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	31	0	2	20	9	0%	6%	65%	29%	67	
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ced luncl	า							
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Monta	ina Norm	-referenced Sta	tewide Assessment 2000-2001
	Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
School system	n: 0584 Clancy Elementary	County.	22	Jefferso	n					CC): 22	LE:	0452
Disaggreg	ration: Socioeconomic Status based o	n participation i	n free	and reduc	ed lunch	1							
8000	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ration: Socioeconomic Status based o	n non-participa	tion in	free and r	educed l	unch							
8000	READING	RD	33	1	2	24	6	3%	6%	73%	18%	60	69
0008	MATH	MA	33	3	3	17	10	9%	9%	52%	30%	64	74
0008	LANGUAGE ARTS	LA	33	2	2	24	5	6%	6%	73%	15%	59	66
8000	SCIENCE	SC	33	1	2	20	10	3%	6%	61%	30%	66	78
0008	SOCIAL STUDIES	SS	33	2	1	21	9	6%	3%	64%	27%	66	77

^{*} Results not shown to protect student privacy

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School system: 0585 Whitehall Public Schools

County: 22 Jefferson CO: 22

LE: 0453

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	607 Whitehall So	chool		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPK
Disaggreg	ation: All Stude	nts Combined												
0004	READING		RD	50	6	8	22	14	12%	16%	44%	28%	60	68
0004	MATH		MA	49	5	12	28	4	10%	24%	57%	8%	54	57
0004	LANGUAGE ARTS	3	LA	50	7	7	23	13	14%	14%	46%	26%	60	69
0004	SCIENCE		SC	50	1	4	34	11	2%	8%	68%	22%	63	73
0004	SOCIAL STUDIES		SS	49	3	8	21	17	6%	16%	43%	35%	63	73
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	44	4	4	22	14	9%	9%	50%	32%	63	73
0004	MATH		MA	43	3	10	26	4	7%	23%	60%	9%	55	59
0004	LANGUAGE ARTS	3	LA	44	4	4	23	13	9%	9%	52%	30%	63	73
0004	SCIENCE		SC	44	1	3	29	11	2%	7%	66%	25%	64	74
0004	SOCIAL STUDIES		SS	43	2	5	19	17	5%	12%	44%	40%	66	77
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	6	2	4	0	0	33%	67%	0%	0%	34	23
0004	MATH		MA	6	2	2	2	0	33%	33%	33%	0%	41	34
0004	LANGUAGE ARTS	3	LA	6	3	3	0	0	50%	50%	0%	0%	37	27
0004	SCIENCE		SC	6	0	1	5	0	0%	17%	83%	0%	54	58
0004	SOCIAL STUDIES		SS	6	1	3	2	0	17%	50%	33%	0%	43	37
Disaggrego	ation: Gender													
0004	READING	F	RD	23	3	1	10	9	13%	4%	43%	39%	65	76
0004	READING	M	RD	26	3	6	12	5	12%	23%	46%	19%	56	61
0004	MATH	F	MA	22	4	3	13	2	18%	14%	59%	9%	54	57
0004	MATH	M	MA	26	1	9	14	2	4%	35%	54%	8%	53	55

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	•	vide Assessment 2000-2001 Grouping		Total	unt of stude Novice	nts in perjo Nearing Pi		0.	Percent of Novice		Proficient 2	_	•	E NPI
School system:	0585 Whitehal	l Public Schools	County:	22	Jefferso	on					CC): 22	LE:	045
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	23	2	3	9	9	9%	13%	39%	39%	66	7
0004	LANGUAGE ARTS	M	LA	26	4	4	14	4	15%	15%	54%	15%	56	6
0004	SCIENCE	F	SC	23	1	2	14	6	4%	9%	61%	26%	64	7
0004	SCIENCE	М	SC	26	0	2	19	5	0%	8%	73%	19%	62	-
0004	SOCIAL STUDIES	F	SS	22	3	1	8	10	14%	5%	36%	45%	65	-
0004	SOCIAL STUDIES	M	SS	26	0	7	12	7	0%	27%	46%	27%	62	-
Disaggregat	ion: Racial/Ethnic	c Origin												
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	46	6	7	19	14	13%	15%	41%	30%	60	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	45	5	10	26	4	11%	22%	58%	9%	54	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	46	6	7	20	13	13%	15%	43%	28%	61	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	Asian American or Pacific Islander	r SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	46	1	3	32	10	2%	7%	70%	22%	64	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	;
0004	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	45	3	6	19	17	7%	13%	42%	38%	64	
Disaggregat	ion: Socioecono	mic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0004	READING		RD	22	5	5	8	4	23%	23%	36%	18%	53	
0004	MATH		MA	21	4	8	9	0	19%	38%	43%	0%	45	
0004	LANGUAGE ARTS		LA	22	5	7	8	2	23%	32%	36%	9%	52	
0004	SCIENCE		SC	22	1	3	15	3	5%	14%	68%	14%	58	
0004	SOCIAL STUDIES		SS	21	2	6	8	5	10%	29%	38%	24%	57	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	-referenced Statewide Assessment 2000-200	<i>01</i>	Co	unt of studer	nts in perfo	rmance cat	tegory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	. NPR
School system:	0585 Whitehall Public Schools	County:	22	Jefferso	n					CC): 22	LE:	0453
Disaggregati	ion: Socioeconomic Status based on non	-participat	tion in	free and r	educed I	unch						-	
0004	READING	RD	28	1	3	14	10	4%	11%	50%	36%	66	77
0004	MATH	MA	28	1	4	19	4	4%	14%	68%	14%	59	66
0004	LANGUAGE ARTS	LA	28	2	0	15	11	7%	0%	54%	39%	66	78
0004	SCIENCE	SC	28	0	1	19	8	0%	4%	68%	29%	66	78
0004	SOCIAL STUDIES	SS	28	1	2	13	12	4%	7%	46%	43%	68	80

^{*} Results not shown to protect student privacy

School system: 0585 Whitehall Public Schools

County: 22 Jefferson CO: 22

LE: 0453

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0608	Whitehall Hi	gh School							Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NP.
Disaggregation	on: All Studer	nts Combined												
0011	READING		RD	47	7	6	22	12	15%	13%	47%	26%	58	6
0011	MATH		MA	47	6	1	31	9	13%	2%	66%	19%	57	6
0011	LANGUAGE ARTS	}	LA	47	8	6	27	6	17%	13%	57%	13%	53	5
0011	SCIENCE		SC	44	7	3	23	11	16%	7%	52%	25%	59	6
0011	SOCIAL STUDIES		SS	47	3	8	27	9	6%	17%	57%	19%	59	6
Disaggregatio	on: Students	Without Disabilities												
0011	READING		RD	45	5	6	22	12	11%	13%	49%	27%	59	6
0011	MATH		MA	45	4	1	31	9	9%	2%	69%	20%	59	6
	LANGUAGE ARTS	}	LA	45	7	5	27	6	16%	11%	60%	13%	54	5
0011	SCIENCE		SC	42	7	2	22	11	17%	5%	52%	26%	60	6
0011	SOCIAL STUDIES		SS	45	2	7	27	9	4%	16%	60%	20%	60	6
Disaggregatio	on: Students	With Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	}	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation	on: Gender													
0011	READING	F	RD	23	1	1	17	4	4%	4%	74%	17%	60	6
0011	READING	M	RD	24	6	5	5	8	25%	21%	21%	33%	55	5
0011	MATH	F	MA	23	1	1	19	2	4%	4%	83%	9%	58	6
0011	MATH	M	MA	24	5	0	12	7	21%	0%	50%	29%	56	6

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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School system:		1 0		Total	Novice	Nearing P	roficient A	avancea	Novice	Nearing 1	rojiciem 2	auvunceu	NUL	. NPI
	0585 Whitehall	l Public Schools	County:	22	Jeffers						CC	D: 22	LE:	045
Disaggregation	on: Gender													
00 0	LANGUAGE ARTS	F	LA	23	0	2	16	5	0%	9%	70%	22%	62	7
0011	LANGUAGE ARTS	M	LA	24	8	4	11	1	33%	17%	46%	4%	46	4
0011	SCIENCE	F	SC	23	0	2	15	6	0%	9%	65%	26%	67	7
0011	SCIENCE	M	SC	21	7	1	8	5	33%	5%	38%	24%	50	ţ
0011	SOCIAL STUDIES	F	SS	23	0	1	18	4	0%	4%	78%	17%	64	-
0011	SOCIAL STUDIES	M	SS	24	3	7	9	5	12%	29%	38%	21%	54	ţ
Disaggregation	on: Racial/Ethnic	c Origin												
0011	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	,
0011	READING	White, Non-Hispanic	RD	42	7	4	20	11	17%	10%	48%	26%	57	
0011	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	42	6	1	27	8	14%	2%	64%	19%	56	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	42	7	5	26	4	17%	12%	62%	10%	53	
0011	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	40	6	3	21	10	15%	8%	52%	25%	60	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	42	2	8	24	8	5%	19%	57%	19%	59	
Disaggregation	on: Socioeconor	mic Status based on partic	ipation in	n free	and redu	iced lunch	1							
0011	READING		RD	9	4	0	4	1	44%	0%	44%	11%	45	
0011	MATH		MA	9	4	0	5	0	44%	0%	56%	0%	45	
0011	LANGUAGE ARTS		LA	9	3	1	5	0	33%	11%	56%	0%	47	
0011	SCIENCE		SC	9	1	1	6	1	11%	11%	67%	11%	55	
0011	SOCIAL STUDIES		SS	9	1	3	4	1	11%	33%	44%	11%	51	
		mic Status based on non-			free and									_
	READING		RD	38	3	6	18	11	8%	16%	47%	29%	61	
	MATH		MA	38	2	1	26	9	5%	3%	68%	24%	60	
	LANGUAGE ARTS		LA	38	5	5	22	6	13%	13%	58%	16%	55	
	SCIENCE		SC	35	6	2	17	10	17%	6%	49%	29%	60	

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school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nor	m-referenced Sta	tewide Assessment 2000-2001		Cot	int of stude	ents in perfo	rmance categ	gory	Percent of s	tudents in	performanc	e categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Adv	anced	Novice	Nearing I	Proficient A	dvanced	NCE	<i>NPR</i>
School system	: 0585 Whiteh	all Public Schools	County:	22	Jeffers	on					СО	22	LE:	0453
Disaggrega	ution: Socioecor	nomic Status based on non- _l	participat	ion in	free and	reduced I	unch							
0011	SOCIAL STUDIES		SS	38	2	5	23	8	5%	13%	61%	21%	60	69

^{*} Results not shown to protect student privacy

School system: 0585 Whitehall Public Schools

County: 22 Jefferson CO: 22

LE: 0453

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	70 Whitehall 7-	8		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
8000	READING		RD	59	4	13	26	16	7%	22%	44%	27%	59	67
8000	MATH		MA	59	6	5	36	12	10%	8%	61%	20%	59	66
8000	LANGUAGE ARTS	}	LA	59	8	4	41	6	14%	7%	69%	10%	56	62
8000	SCIENCE		SC	59	5	10	32	12	8%	17%	54%	20%	59	66
8000	SOCIAL STUDIES		SS	59	8	10	32	9	14%	17%	54%	15%	57	63
Disaggrego	ation: Students	Without Disabilities												
8000	READING		RD	55	2	12	26	15	4%	22%	47%	27%	60	69
8000	MATH		MA	55	3	5	35	12	5%	9%	64%	22%	60	69
8000	LANGUAGE ARTS	}	LA	55	5	4	40	6	9%	7%	73%	11%	58	64
0008	SCIENCE		SC	55	2	10	32	11	4%	18%	58%	20%	60	68
8000	SOCIAL STUDIES		SS	55	5	10	32	8	9%	18%	58%	15%	58	64
Disaggrego	ation: Students	With Disabilities												
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	3	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
8000	READING	F	RD	27	1	5	18	3	4%	19%	67%	11%	58	65
8000	READING	M	RD	31	3	8	8	12	10%	26%	26%	39%	59	66
8000	MATH	F	MA	27	2	2	18	5	7%	7%	67%	19%	58	65
8000	MATH	M	MA	31	4	3	17	7	13%	10%	55%	23%	60	68

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	•	vide Assessment 2000-2001 Grouping		Coi Total	•	ents in perfo Nearing P		•	Percent of Novice	students in Nearing 1			•	E NP
School system:		I Public Schools	County:	22	Jeffers): 22	LE:	045
Disaggregati	ion: Gender													
0008	LANGUAGE ARTS	F	LA	27	3	0	20	4	11%	0%	74%	15%	59	6
8000	LANGUAGE ARTS	M	LA	31	5	4	20	2	16%	13%	65%	6%	55	ţ
8000	SCIENCE	F	SC	27	2	4	19	2	7%	15%	70%	7%	57	
8000	SCIENCE	M	SC	31	3	6	12	10	10%	19%	39%	32%	60	
8000	SOCIAL STUDIES	F	SS	27	3	6	16	2	11%	22%	59%	7%	56	
0008	SOCIAL STUDIES	M	SS	31	5	4	15	7	16%	13%	48%	23%	57	
Disaggregati	ion: Racial/Ethni	c Origin												
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	58	4	13	25	16	7%	22%	43%	28%	59	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	58	6	5	35	12	10%	9%	60%	21%	59	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	58	8	4	40	6	14%	7%	69%	10%	56	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	58	5	10	31	12	9%	17%	53%	21%	59	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	58	8	10	31	9	14%	17%	53%	16%	56	
Disaggregat	ion: Socioecono	mic Status based on partic	cipation i	n free	and redu	ced lunch	1							
0008	READING		RD	27	4	6	14	3	15%	22%	52%	11%	51	
0008	MATH		MA	27	6	2	16	3	22%	7%	59%	11%	53	
0008	LANGUAGE ARTS		LA	27	6	3	15	3	22%	11%	56%	11%	53	
0008	SCIENCE		SC	27	4	6	15	2	15%	22%	56%	7%	52	
0008	SOCIAL STUDIES		SS	27	8	5	14	0	30%	19%	52%	0%	46	
Disaggregati	ion: Socioecono	mic Status based on non-	oarticipat	ion in	free and	reduced I	unch							
0008	READING		RD	32	0	7	12	13	0%	22%	38%	41%	66	
0008	MATH		MA	32	0	3	20	9	0%	9%	62%	28%	64	
0008	LANGUAGE ARTS		LA	32	2	1	26	3	6%	3%	81%	9%	60	
0008	SCIENCE		SC	32	1	4	17	10	3%	12%	53%	31%	66	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Montana Nor	m-referenced Sta	tewide Assessment 2000-2001		Cot	unt of stude	ents in perf	ormance cateş	gory	Percent of s	students in	performano	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient Adı	ranced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system	: 0585 Whiteh	all Public Schools	County:	22	Jeffers	on					СО	: 22	LE:	0453
Disaggrego	ution: Socioecor	nomic Status based on non-p	articipat	ion in	free and	reduced	lunch							
0008	SOCIAL STUDIES		SS	32	0	5	18	9	0%	16%	56%	28%	66	78

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0586 Basin Elementary

County: 22 Jefferson

CO: 22

LE: 0455

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0609 Basin Sc	hool		Cot	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade Subject Area	a Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggregation: All Stu	idents Combined												
0004 READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004 MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004 LANGUAGE A	RTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004 SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004 SOCIAL STU	DIES	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Stude	nts Without Disabilities												
0004 READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004 MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004 LANGUAGE A	RTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004 SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004 SOCIAL STUI	DIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Stude	nts With Disabilities												
0004 READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004 MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004 LANGUAGE A	ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004 SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004 SOCIAL STU	DIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gende	er												
0004 READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004 READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004 MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004 MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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Grade	Subject Area	ewide Assessment 2000-2001 Grouping	-	Total	unt of stude Novice	Nearing F			·	students in Nearing I			•	E NPR
School system:	0586 Basin E	lementary	County:	22	Jefferso	on					CC): 22	LE:	0455
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced	lunch							
0004	READING	-	RD	4	*		•	*	*					

 Disaggregation:
 Socioeconomic Status based on non-participation in free and reduced lunch

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^{*} Results not shown to protect student privacy

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School system: 0587 Boulder Elementary

County: 22 **Jefferson** CO: 22

LE: 0456

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	10 Boulder El	ementary School		Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPK
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	34	8	8	15	3	24%	24%	44%	9%	51	51
0004	MATH		MA	33	7	5	19	2	21%	15%	58%	6%	51	51
0004	LANGUAGE ART	rs	LA	34	4	7	21	2	12%	21%	62%	6%	54	57
0004	SCIENCE		SC	34	5	4	18	7	15%	12%	53%	21%	59	66
0004	SOCIAL STUDIE	S	SS	34	5	5	19	5	15%	15%	56%	15%	55	60
Disaggreg	ation: Students	s Without Disabilities												
0004	READING		RD	31	5	8	15	3	16%	26%	48%	10%	53	56
0004	MATH		MA	30	6	5	17	2	20%	17%	57%	7%	52	53
0004	LANGUAGE ART	ΓS	LA	31	3	6	20	2	10%	19%	65%	6%	55	60
0004	SCIENCE		SC	31	4	3	17	7	13%	10%	55%	23%	60	69
0004	SOCIAL STUDIE	S	SS	31	5	4	17	5	16%	13%	55%	16%	55	60
Disaggreg	ation: Students	s With Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	ΓS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	15	5	1	9	0	33%	7%	60%	0%	47	4
0004	READING	M	RD	19	3	7	6	3	16%	37%	32%	16%	53	5
0004	MATH	F	MA	14	3	4	7	0	21%	29%	50%	0%	45	4
0004	MATH	М	MA	19	4	1	12	2	21%	5%	63%	11%	54	57

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	•	nts in perfo Nearing P		•	Percent of Novice	students in Nearing 1		_	•	E NP
School system:	0587 Boulder	Elementary	County:	22	Jefferso	on					CC): 22	LE:	045
	ion: Gender													
0004	LANGUAGE ARTS	F	LA	15	3	2	10	0	20%	13%	67%	0%	54	
0004	LANGUAGE ARTS	M	LA	19	1	5	11	2	5%	26%	58%	11%	54	5
0004	SCIENCE	F	SC	15	2	3	8	2	13%	20%	53%	13%	55	
0004	SCIENCE	M	SC	19	3	1	10	5	16%	5%	53%	26%	62	7
0004	SOCIAL STUDIES	F	SS	15	3	3	9	0	20%	20%	60%	0%	48	4
0004	SOCIAL STUDIES	M	SS	19	2	2	10	5	11%	11%	53%	26%	60	(
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	,
0004	READING	White, Non-Hispanic	RD	30	7	6	14	3	23%	20%	47%	10%	52	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	29	4	5	18	2	14%	17%	62%	7%	53	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	30	2	6	20	2	7%	20%	67%	7%	56	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	30	3	4	17	6	10%	13%	57%	20%	60	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	30	3	4	18	5	10%	13%	60%	17%	57	
Disaggregat	ion: Socioecono	omic Status based on partic	cipation in	n free	and redu	ced lunch	1							
0004	READING		RD	13	3	3	6	1	23%	23%	46%	8%	49	
0004	MATH		MA	13	3	1	9	0	23%	8%	69%	0%	49	
0004	LANGUAGE ARTS		LA	13	2	2	9	0	15%	15%	69%	0%	53	
0004	SCIENCE		SC	13	4	1	5	3	31%	8%	38%	23%	56	
0004	SOCIAL STUDIES		SS	13	3	1	7	2	23%	8%	54%	15%	52	
Disaggregat	ion: Socioecono	omic Status based on non-p	oarticipat	ion in	free and	reduced l	unch							
0004	READING		RD	21	5	5	9	2	24%	24%	43%	10%	51	
0004	MATH		MA	20	4	4	10	2	20%	20%	50%	10%	51	
0004	LANGUAGE ARTS		LA	21	2	5	12	2	10%	24%	57%	10%	55	
0004	SCIENCE		SC	21	1	3	13	4	5%	14%	62%	19%	60	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Nor	m-referenced Stat	tewide Assessment 2000-2001	1	Cor	unt of stude	ents in perf	ormance catego	ry	Percent of	students in	performan	ce categoi	'y	
Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient Adva	ıced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system	: 0587 Boulde	r Elementary	County:	22	Jeffers	on					СО	: 22	LE:	0456
Disaggrego	ution: Socioecon	omic Status based on non-	participat	ion in	free and	reduced	lunch							
0004	SOCIAL STUDIES		SS	21	2	4	12	3	10%	19%	57%	14%	57	63

^{*} Results not shown to protect student privacy

School system: 0587 Boulder Elementary

County: 22 Jefferson CO: 22

LE: 0456

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	'14 Boulder 7-8			Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Studer	nts Combined												
8000	READING		RD	24	3	1	20	0	12%	4%	83%	0%	53	56
8000	MATH		MA	24	1	4	15	4	4%	17%	62%	17%	55	60
8000	LANGUAGE ARTS		LA	24	1	5	17	1	4%	21%	71%	4%	54	57
0008	SCIENCE		SC	24	1	0	20	3	4%	0%	83%	12%	59	67
8000	SOCIAL STUDIES		SS	24	3	2	18	1	12%	8%	75%	4%	53	56
Disaggrego	ation: Students	Without Disabilities												
8000	READING		RD	23	2	1	20	0	9%	4%	87%	0%	55	59
0008	MATH		MA	23	1	3	15	4	4%	13%	65%	17%	55	60
0008	LANGUAGE ARTS		LA	23	1	4	17	1	4%	17%	74%	4%	54	58
0008	SCIENCE		SC	23	1	0	19	3	4%	0%	83%	13%	59	66
0008	SOCIAL STUDIES		SS	23	2	2	18	1	9%	9%	78%	4%	54	58
Disaggrege	ation: Students	With Disabilities												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	F	RD	17	1	1	15	0	6%	6%	88%	0%	55	60
8000	READING	M	RD	7	2	0	5	0	29%	0%	71%	0%	49	49
8000	MATH	F	MA	17	0	2	11	4	0%	12%	65%	24%	58	64
8000	MATH	M	MA	7	1	2	4	0	14%	29%	57%	0%	49	48

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

VIoniana Norm Grade	i-rejerencea Siaie Subject Area	wide Assessment 2000-2001 Grouping		Total	unt of studen Novice		rmunce cui roficient A	•	Percent of Novice		Proficient 2	_	•	e NPI
School system:	0587 Boulder	Elementary	County:	22	Jefferso	n					CC): 22	LE:	045
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	17	0	2	14	1	0%	12%	82%	6%	56	6
8000	LANGUAGE ARTS	M	LA	7	1	3	3	0	14%	43%	43%	0%	47	4
8000	SCIENCE	F	SC	17	1	0	14	2	6%	0%	82%	12%	58	6
8000	SCIENCE	M	SC	7	0	0	6	1	0%	0%	86%	14%	64	7
8000	SOCIAL STUDIES	F	SS	17	2	1	13	1	12%	6%	76%	6%	54	5
8000	SOCIAL STUDIES	M	SS	7	1	1	5	0	14%	14%	71%	0%	51	5
Disaggregat	<i>ion:</i> Racial/Ethn	ic Origin												
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
8000	READING	Asian American or Pacific Islander	r RD	3	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	18	2	1	15	0	11%	6%	83%	0%	53	5
8000	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	Asian American or Pacific Islander	r MA	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	18	1	3	10	4	6%	17%	56%	22%	57	6
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	18	1	4	12	1	6%	22%	67%	6%	54	5
8000	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	Asian American or Pacific Islander	r SC	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	18	0	0	15	3	0%	0%	83%	17%	62	7
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	3	*	*	*	*	*	*	*	*	*	4
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	18	2	2	13	1	11%	11%	72%	6%	53	5
Disaggregat	ion: Socioecono	omic Status based on partic	ipation i	n free	and reduc	ed lunch	1							
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	,
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	7
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	,
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	4
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	,

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced State	ewide Assessment 2000-2001		Cor	unt of stude	nts in perfo	rmance cat	egory	Percent of	students in	i performan	ice catego	ory	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	dvanced	Novice	Nearing .	Proficient A	Advanced	NCE	NPR
School system.	: 0587 Boulder	r Elementary	County	: 22	Jefferso	on					CC): 22	LE:	0456
Disaggrega	tion: Socioecon	omic Status based on non-p	oarticipa	tion in	free and	reduced l	unch							
8000	READING		RD	20	3	0	17	0	15%	0%	85%	0%	53	56
8000	MATH		MA	20	1	4	11	4	5%	20%	55%	20%	55	60
8000	LANGUAGE ARTS		LA	20	1	5	13	1	5%	25%	65%	5%	52	54
0008	SCIENCE		SC	20	1	0	16	3	5%	0%	80%	15%	60	68

SOCIAL STUDIES

8000

SS

20

75%

5%

54

58

^{*} Results not shown to protect student privacy

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School system: 0589 Cardwell Elementary

County: 22 **Jefferson** CO: 22

LE: 0458

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	12 Cardwell Sci	hool		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrega	ation: All Studer	nts Combined												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	6	0	1	3	2	0%	17%	50%	33%	60	68
8000	MATH		MA	6	1	1	3	1	17%	17%	50%	17%	54	57
0008	LANGUAGE ARTS	;	LA	6	1	0	5	0	17%	0%	83%	0%	57	63
8000	SCIENCE		SC	6	1	0	5	0	17%	0%	83%	0%	55	59
0008	SOCIAL STUDIES		SS	6	0	1	5	0	0%	17%	83%	0%	64	74
Disaggrega	ation: Students	Without Disabilities												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	;	LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Montana Norn Grade	n-referenced Stat Subject Area	ewide Assessment 2000-20 Grouping	<i>01</i>	Total	unt of studen Novice		rmance ca roficient A		Percent of s Novice	students in Nearing F				3 NPI
School system:	0589 Cardwe	II Elementary	County:	22	Jefferso	n					CC): 22	LE:	045
Disaggregat	tion: Students V	Vith Disabilities												
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
8000	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	4
8000	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	4
8000	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	4
Disaggregat	tion: Racial/Ethr	nic Origin		· · ·										

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READING

0004

RD

White, Non-Hispanic

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	•	wide Assessment 2000-2001 Grouping		Co Total	unt of students Novice No			•	•	students in Nearing 1		•	•	E NPR
School system:	0589 Cardwell	Elementary	County:	22	Jefferson						CC): 22	LE:	0458
Disaggregat 0004	<i>ion:</i> Racial/Ethni MATH	c Origin White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	mic Status based on non-լ	participat	ion in	free and red	duced	lunch							
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*

SCIENCE SC 0004 5 0004 SOCIAL STUDIES SS 5 * * * * * 0008 **READING** RD 6 0 1 3 2 0% 17% 50% 33% 68 8000 MATH MA 6 1 1 3 1 17% 57 17% 17% 50% LA 6 0 8000 LANGUAGE ARTS 1 5 0 17% 0% 83% 0% 57 63 8000 SCIENCE SC 6 0 5 0 17% 0% 83% 0% 55 59 8000 SOCIAL STUDIES SS 6 0 5 0 0% 17% 83% 0% 64 74

^{*} Results not shown to protect student privacy

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School system: 0591 Montana City Elementary

County: 22

Jefferson

CO: 22

LE: 0460

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	14 Montana C	ity School		Cou	int of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	40	1	3	25	11	2%	8%	62%	28%	64	74
0004	MATH		MA	40	4	4	28	4	10%	10%	70%	10%	58	64
0004	LANGUAGE ART	ΓS	LA	40	4	5	19	12	10%	12%	48%	30%	61	70
0004	SCIENCE		SC	40	1	1	24	14	2%	2%	60%	35%	66	78
0004	SOCIAL STUDIE	S	SS	40	1	2	21	16	2%	5%	52%	40%	68	81
Disaggreg	ation: Students	s Without Disabilities												
0004	READING		RD	37	1	3	22	11	3%	8%	59%	30%	65	76
0004	MATH		MA	37	2	4	27	4	5%	11%	73%	11%	59	67
0004	LANGUAGE ART	ΓS	LA	37	2	5	18	12	5%	14%	49%	32%	63	73
0004	SCIENCE		SC	37	1	1	22	13	3%	3%	59%	35%	66	78
0004	SOCIAL STUDIE	S	SS	37	0	2	20	15	0%	5%	54%	41%	69	82
Disaggreg	ation: Students	s With Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	ΓS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	21	1	1	14	5	5%	5%	67%	24%	62	72
0004	READING	М	RD	19	0	2	11	6	0%	11%	58%	32%	65	76
0004	MATH	F	MA	21	0	3	16	2	0%	14%	76%	10%	59	66
0004	MATH	M	MA	19	4	1	12	2	21%	5%	63%	11%	55	60

Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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Aontana Norn Grade	n-referenced State Subject Area	wide Assessment 2000-2 Grouping	2001	Cor Total		ents in perfo Nearing P		•	•	students in Nearing 1		_	•	E NPI
chool system:	0591 Montana	a City Elementary	County:	22	Jeffers): 22		046
Disaggrega	tion: Gender													
0004	LANGUAGE ARTS	F	LA	21	1	3	9	8	5%	14%	43%	38%	64	. 7
0004	LANGUAGE ARTS	M	LA	19	3	2	10	4	16%	11%	53%	21%	58	6
0004	SCIENCE	F	SC	21	0	1	14	6	0%	5%	67%	29%	66	7
0004	SCIENCE	M	SC	19	1	0	10	8	5%	0%	53%	42%	67	7
0004	SOCIAL STUDIES	F	SS	21	0	2	13	6	0%	10%	62%	29%	64	. 7
0004	SOCIAL STUDIES	M	SS	19	1	0	8	10	5%	0%	42%	53%	73	8
Disaggregat	tion: Racial/Ethn	ic Origin												
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	4
0004	READING	White, Non-Hispanic	RD	38	1	3	24	10	3%	8%	63%	26%	63	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	38	4	4	26	4	11%	11%	68%	11%	58	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	38	4	5	17	12	11%	13%	45%	32%	61	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	White, Non-Hispanic	SC	38	1	1	23	13	3%	3%	61%	34%	66	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	38	1	2	20	15	3%	5%	53%	39%	68	
Disaggregat	tion: Socioecono	omic Status based on pa	articipation i	n free	and redu	ced lunch	า							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	
Disaggrega	tion: Socioecono	omic Status based on no	on-participat	ion in	free and	reduced l	unch							
0004	READING		RD	39	1	3	24	11	3%	8%	62%	28%	64	
0004	MATH		MA	39	4	3	28	4	10%	8%	72%	10%	58	
0004	LANGUAGE ARTS		LA	39	4	4	19	12	10%	10%	49%	31%	62	
0004	SCIENCE		SC	39	1	1	23	14	3%	3%	59%	36%	66	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Noi	m-referenced Sta	tewide Assessment 2000-2001	!	Cor	unt of stude	ents in perfe	ormance categoi	y	Percent of	students in	performan	ce categoi	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing I	Proficient Advar	iced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
School system	<i>ı:</i> 0591 Monta	na City Elementary	County:	22	Jeffers	on					СО): 22	LE:	0460
Disaggreg	ation: Socioeco	nomic Status based on non- _l	participat	ion in	free and	reduced	lunch							
0004	SOCIAL STUDIES		SS	39	1	1	21	16	3%	3%	54%	41%	68	81

^{*} Results not shown to protect student privacy

School system: 0591 Montana City Elementary

County: 22 Jefferson CO: 22

LE: 0460

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	'15 Montana Cit	y Middle Schl		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Studer	nts Combined												
0008	READING		RD	29	3	2	19	5	10%	7%	66%	17%	59	66
0008	MATH		MA	29	3	2	20	4	10%	7%	69%	14%	55	60
0008	LANGUAGE ARTS		LA	29	2	5	21	1	7%	17%	72%	3%	54	58
0008	SCIENCE		SC	29	0	3	17	9	0%	10%	59%	31%	64	75
0008	SOCIAL STUDIES		SS	29	0	2	22	5	0%	7%	76%	17%	63	73
Disaggrego	ation: Students	Without Disabilities												
0008	READING		RD	27	1	2	19	5	4%	7%	70%	19%	61	70
0008	MATH		MA	27	1	2	20	4	4%	7%	74%	15%	57	63
0008	LANGUAGE ARTS		LA	27	0	5	21	1	0%	19%	78%	4%	55	60
0008	SCIENCE		SC	27	0	1	17	9	0%	4%	63%	33%	66	78
0008	SOCIAL STUDIES		SS	27	0	2	20	5	0%	7%	74%	19%	64	74
Disaggrege	ation: Students	With Disabilities												
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0008	READING	F	RD	14	1	0	11	2	7%	0%	79%	14%	62	72
0008	READING	M	RD	15	2	2	8	3	13%	13%	53%	20%	55	60
8000	MATH	F	MA	14	1	0	10	3	7%	0%	71%	21%	62	72
8000	MATH	M	MA	15	2	2	10	1	13%	13%	67%	7%	49	49

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	n-referenced State Subject Area	ewide Assessment 2000-2 Grouping	001	Con Total	unt of studer		ormance cate Proficient Ac		Percent of Novice	students in Nearing 1	-	_		E NPR
Grade	Subject Area	Grouping		Totat	Novice	Nearing F	rojicieni Ai	avancea	Novice	inearing 1	rojiciem A	1avancea	NCE	IVE
School system:	0591 Montan	a City Elementary	County:	22	Jefferso	n					CC): 22	LE:	046
Disaggregat	tion: Gender													
8000	LANGUAGE ARTS	F	LA	14	0	1	12	1	0%	7%	86%	7%	60	68
8000	LANGUAGE ARTS	M	LA	15	2	4	9	0	13%	27%	60%	0%	49	49
8000	SCIENCE	F	SC	14	0	1	8	5	0%	7%	57%	36%	68	80
8000	SCIENCE	M	SC	15	0	2	9	4	0%	13%	60%	27%	62	7
8000	SOCIAL STUDIES	F	SS	14	0	1	11	2	0%	7%	79%	14%	62	72
8000	SOCIAL STUDIES	M	SS	15	0	1	11	3	0%	7%	73%	20%	64	7
Disaggregat	tion: Racial/Ethr	nic Origin												
8000	READING	White, Non-Hispanic	RD	29	3	2	19	5	10%	7%	66%	17%	59	6
8000	MATH	White, Non-Hispanic	MA	29	3	2	20	4	10%	7%	69%	14%	55	6
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	29	2	5	21	1	7%	17%	72%	3%	54	5
0008	SCIENCE	White, Non-Hispanic	SC	29	0	3	17	9	0%	10%	59%	31%	64	7:
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	29	0	2	22	5	0%	7%	76%	17%	63	7
Disaggregat	tion: Socioecone	omic Status based on pa	articipation in	n free	and reduc	ced luncl	h							
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecon	omic Status based on no	on-participat	ion in	free and r	educed	lunch							
8000	READING		RD	26	2	2	17	5	8%	8%	65%	19%	60	6
0008	MATH		MA	26	2	2	18	4	8%	8%	69%	15%	56	6
0008	LANGUAGE ARTS		LA	26	2	3	20	1	8%	12%	77%	4%	55	6
0008	SCIENCE		SC	26	0	2	15	9	0%	8%	58%	35%	66	7

SOCIAL STUDIES

8000

SS

26

0%

81%

19%

21

78

0

^{*} Results not shown to protect student privacy

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School system: 1033 Jefferson High School

County: 22 **Jefferson** CO: 22

LE: 0457

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	311 Jefferson Hig	gh School		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPK
Disaggreg	ation: All Studen	ts Combined												
0011	READING		RD	74	6	13	39	16	8%	18%	53%	22%	59	66
0011	MATH		MA	74	8	5	48	13	11%	7%	65%	18%	58	65
0011	LANGUAGE ARTS		LA	74	2	14	47	11	3%	19%	64%	15%	58	65
0011	SCIENCE		SC	74	6	5	56	7	8%	7%	76%	9%	59	66
0011	SOCIAL STUDIES		SS	74	2	9	48	15	3%	12%	65%	20%	60	69
Disaggreg	ation: Students \	Without Disabilities												
0011	READING		RD	67	3	11	38	15	4%	16%	57%	22%	61	70
0011	MATH		MA	67	5	4	45	13	7%	6%	67%	19%	60	68
0011	LANGUAGE ARTS		LA	67	1	11	44	11	1%	16%	66%	16%	60	68
0011	SCIENCE		SC	67	4	5	51	7	6%	7%	76%	10%	59	67
0011	SOCIAL STUDIES		SS	67	1	9	42	15	1%	13%	63%	22%	62	71
Disaggrego	ation: Students \	With Disabilities												
0011	READING		RD	7	3	2	1	1	43%	29%	14%	14%	39	30
0011	MATH		MA	7	3	1	3	0	43%	14%	43%	0%	45	40
0011	LANGUAGE ARTS		LA	7	1	3	3	0	14%	43%	43%	0%	45	4(
0011	SCIENCE		SC	7	2	0	5	0	29%	0%	71%	0%	48	40
0011	SOCIAL STUDIES		SS	7	1	0	6	0	14%	0%	86%	0%	51	5
Disaggrego	ation: Gender													
0011	READING	F	RD	37	1	6	21	9	3%	16%	57%	24%	62	72
0011	READING	M	RD	37	5	7	18	7	14%	19%	49%	19%	55	60
0011	MATH	F	MA	37	5	2	25	5	14%	5%	68%	14%	55	60
0011	MATH	M	MA	37	3	3	23	8	8%	8%	62%	22%	61	7

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Montana Norm Grade	•	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice	Students in Nearing 1		_	•	E NP
School system:	1033 Jeffersor	n High School	County:	22	Jeffers	on					CC): 22	LE:	045
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	37	0	4	26	7	0%	11%	70%	19%	61	7
0011	LANGUAGE ARTS	M	LA	37	2	10	21	4	5%	27%	57%	11%	55	5
0011	SCIENCE	F	SC	37	2	4	27	4	5%	11%	73%	11%	60	6
0011	SCIENCE	M	SC	37	4	1	29	3	11%	3%	78%	8%	56	6
0011	SOCIAL STUDIES	F	SS	37	0	5	23	9	0%	14%	62%	24%	63	7
0011	SOCIAL STUDIES	М	SS	37	2	4	25	6	5%	11%	68%	16%	59	6
Disaggregat	ion: Racial/Ethni	c Origin												
0011	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	67	6	10	37	14	9%	15%	55%	21%	59	
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	67	7	4	44	12	10%	6%	66%	18%	59	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	67	2	11	44	10	3%	16%	66%	15%	59	
0011	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	67	5	4	52	6	7%	6%	78%	9%	59	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	67	2	9	42	14	3%	13%	63%	21%	60	
Disaggregat	ion: Socioecono	mic Status based on partic	pation i	n free	and redu	ced lunch	1							
0011	READING		RD	10	4	2	4	0	40%	20%	40%	0%	42	
0011	MATH		MA	10	3	0	7	0	30%	0%	70%	0%	48	

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana N	orm-referenced S	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subjectified		10141	1107100 1	Treating Trojectent Haraneea			1107100	Treating Projection Havaneeu			TIOE TITE	
School system	n: 1033 Jefferson High School	County	: 22	Jefferso	n					CC): 22	LE:	0457
Disaggreg	gation: Socioeconomic Status based on	participation	in free	and reduc	ed lunch)							
0011	LANGUAGE ARTS	LA	10	0	6	4	0	0%	60%	40%	0%	47	44
0011	SCIENCE	SC	10	1	0	9	0	10%	0%	90%	0%	51	52
0011	SOCIAL STUDIES	SS	10	1	1	7	1	10%	10%	70%	10%	54	58
Disaggreg	gation: Socioeconomic Status based on	non-participa	ation in	free and re	educed l	unch							
0011	READING	RD	64	2	11	35	16	3%	17%	55%	25%	62	71
0011	MATH	MA	64	5	5	41	13	8%	8%	64%	20%	60	68
0011	LANGUAGE ARTS	LA	64	2	8	43	11	3%	12%	67%	17%	60	68
0011	SCIENCE	SC	64	5	5	47	7	8%	8%	73%	11%	59	67
0011	SOCIAL STUDIES	SS	64	1	8	41	14	2%	12%	64%	22%	62	71

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